



Point Isabel Independent School District
Individual Transportation Plan Form
for Student in Foster Care

Based on the determination that it is in the student's best interest to remain in the school of origin, this plan addresses how transportation to the school of origin will be provided, arranged, and funded. The goal of this plan is to allow the student to remain in the school of origin without interruption.

In developing this transportation plan, participants evaluated student safety, cost effectiveness, reliability, and time and distance of the commute. Efforts were made to avoid or mitigate any additional costs.

Student Information

Student's name: _____

Student's grade level: _____

Student's foster parent or caregiver: _____

Student's school of origin: _____

Address at which student is currently living: _____

School that the student would attend based on current address: _____

Participants in Plan Development

The following District personnel were involved in the development of this plan: *(List the names and positions as appropriate.)*

- District foster care liaison
Name: _____
- Title I director
Name: _____
- Transportation director
Name: _____
- McKinney-Vento homeless liaison
Name: _____
- Special education director
Name: _____
- Principal at school of origin
Name: _____
- Principal at school student would otherwise attend

Name: _____

- Other: (List names and positions of other relevant federal programs staff, personnel from assigned school if not within District boundaries, and the like.)

The following representatives of the Texas Department of Family and Protective Services (DFPS) were involved in the development of this plan: *(List names and positions as appropriate.)*

- Education decision-maker
Name: _____

- Caseworker
Name: _____

- Foster parent or caregiver, if different from the educational decision-maker
Name: _____

- Court-appointed special advocate (CASA)
Name: _____

- Other
Name: _____

Additional Costs of Transportation

(Note: Additional costs reflect the difference between what the District would spend to transport a student to the assigned school and the cost of transporting a student in foster care to his or her school of origin. In accordance with the federal Non-Regulatory Guidance, if the District is able to provide transportation through an established bus route, there are no additional costs. If the District will reroute buses or provide transportation through a private vehicle or transportation company, the District may consider as additional costs the cost of rerouting buses or the difference between the special transportation costs and the usual transportation costs.)

As a comparison for determining whether additional costs will be incurred in transporting the student to the school of origin, the cost of transporting the student to the school that the student would otherwise attend is estimated to be: _____

The cost estimate of providing transportation under this plan is estimated to be: _____

Thus, the cost of providing daily transportation for the student to the school of origin under this plan *(does/does not)* require additional costs. These additional costs will be funded in the following manner: *(Describe how the additional costs will be funded and what funding sources are available.)*

Transportation

(For each situation below, describe details of the transportation method. Identify which individuals are responsible for each segment of the commute, including whether an adult will be needed to accompany younger students on any segments; sign-off procedures to ensure that the student successfully complete each segment; and the like.)

Until the daily transportation method can be fully implemented, immediate transportation to the school of origin will be provided in the following manner:

Daily transportation to the school of origin will be provided in the following manner:

If it is known in advance that the daily transportation method will not be available, transportation will be provided in the following manner:

Should the daily transportation method not be available based on an unanticipated event, the following action steps will be initiated to ensure the student is able to get to school on time: *(Describe the steps that should be taken, by whom, and by what time.)*

The student participates in after-school activities on the following days that require adjustments to the daily transportation method: *(Describe the days and times of after-school activities.)*

Transportation on these days will be provided in the following manner:

Review and Termination

This plan will be reviewed when any circumstances have changed that affect implementation of the plan and at the beginning of each semester.

Upon the student's exit from foster care, the student can remain in the school or origin. The _____ (*title and name of the responsible DFPS staff*) will notify the District foster care liaison so that this transportation plan may be reviewed.

Foster care liaison's signature: _____

Date: _____

Superintendent's signature: _____
(*Or signature of other District official who has authority to approve any additional expenditures required by this plan.*)

Date: _____

DFPS education decision-maker's signature: _____

Date: _____

Foster parent or caregiver's signature: _____
(*If different from the educational decision-maker*)