

2019-2020 Point Isabel Independent School District Improvement Plan Performance Goals and Objectives

Campus Goal 1: Increase Student Achievement.

Objective 1: In the 2019-2020 school year, Point Isabel I.S.D. will increase Level III: Masters Grade Level Performance for all students from 15% to 20%.

Objective 2: In the 2019-2020 school year, 60% of kindergarten through 11th grade students will meet the Projected Growth in reading and math.

Objective 3: In the 2019-2020 school year, Point Isabel ISD will increase all student performance in Level III: Masters Grade Level performance by 5% (Reading 19%, Math 22%, Writing 14%, Science 19% and Social Studies 26%)

Objective 4: In the 2019-2020 school year, Point Isabel ISD will increase the number of students graduating within four years from 91.5% to 94%.

Objective 5: In the 2019-2020 school year, Point Isabel ISD will increase Special Education student performance on state assessments in all content areas by 5% (Reading 38%, Math 51%, Writing 38%, Science 48% and Social Studies 21%).

Objective 6: In the 2019-2020 school year, Point Isabel ISD will increase English Learners' performance on state assessments in all content areas by 5% (Reading 59%, Math 75%, Writing 65%, Science 54% and Social Studies 44%).

Objective 7: In the 2019-2020 school year, Point Isabel ISD will increase the number of students participating in Advanced Placement (AP) courses from 177 to 185 and attaining a score of 3 or better on the Advanced Placement exam from 56 to 65.

Campus Goal 2: Improve School Culture and Climate.

Objective 1: In the 2019-2020 school year, the District will decrease the number of placements in DAEP from 61 to 55 students.

Objective 2: In the 2019-2020 school year, the District will decrease the number of drug and alcohol related disciplinary referrals from 14 to 9.

Objective 3: In the 2019-2020 school year, the District will provide a safe learning environment free from bullying and cyberbullying for 100% of students.

Objective 4: In the 2019-2020 school year, the District will meet 97% attendance rate for the 2019 – 2020 school year.

Objective 5: In the 2019-2020 school year, the District will provide a safe learning environment for all students.

Campus Goal 3: Retain Staff and Improve Staff Quality.

Objective 1: In the 2019-2020 school year, 100% of teachers and administrators will be provided with professional development.

Objective 2: In the 2019-2020 school year, 100% of content teachers and campus administrators will participate in second language acquisition and special education staff development sessions.

Objective 3: In the 2019-2020 school year, 100% of content area teachers will meet certification requirements to teach the course assigned.

Objective 4: In the 2019-2020 school year, 95% of teachers will be retained from the 2017-2018 school year.

Campus Goal 4: Improve Curriculum, Instruction, and Assessment.

Objective 1: In the 2019-2020 school year, 100% of the content area aligned curriculum will be implemented to address TEKS.

Objective 2: In the 2019-2020 school year, 100% of District committees will evaluate, discuss, and implement strategies to improve student performance during transitional years.

Campus Goal 5: Increase Family and Community Involvement.

Objective 1: In the 2019-2020 school year, the District will update and implement 100% of the district parental involvement plan.

Objective 2: In the 2019-2020 school year, 100% of District committees will evaluate, discuss, and implement strategies to improve student performance during transitional years.

Campus Goal 6: Improve School Context and Organization.

Objective 1: In the 2019-2020 school year, 100% of District committees will evaluate, discuss and act upon decisions related to maximizing instructional time.

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Objective 2: In the 2019-2020 school year, 100% of District committees will evaluate, discuss, and implement strategies to improve student performance during transitional years.

Campus Goal 7: Improve the use of technology to enhance student achievement.

Objective 1: In the 2019-2020 school year, 100% of teachers will integrate technological resources into the classroom a minimum of twice a week.

Objective 2: In the 2019-2020 school year, Point Isabel ISD will update and increase technology equipment as per the technology plan of replacing equipment every 5 years.

Objective 3: In the 2019-2020 school year, Point Isabel ISD will maintain District infrastructure to meet 100% of district users.

Campus Goal 8: Improve the Transition, Coordination, and Integration of Programs and Services.

Objective 1: In the 2019-2020 school year, 90% of students transitioning from a special program to the regular education program will meet STAAR progress measure.

Objective 2: In the 2019-2020 school year, 100% of all instructional and federal programs will be evaluated for effectiveness.

Objective 3: In the 2019-2020 school year, teachers, parents, staff and community will be provided opportunities to provide input on the use of federal funds through discussions during DEIC and Title I Meetings.

Objective 4: In the 2019-2020 school year, administrators, teachers, staff and the Local Department of Social Services will be provided opportunities to provide input on the use of Title I funds to support foster care students' transition between schools.