

Garriga and Derry Elementary
Course/Grade Level: Spanish Language Arts (SLA) PRE-K I. Zurita, I. Vielma, M. Caraveo, J. Castillo
Curriculum Map 2016-217

(This timeline is subject to change in order to meet the needs of students.)

Week	Dates	Phonological Awareness	Alphabet Knowledge	Oral Language	Emergent Writing
1 Theme 1 Wk1	08/24- 08/26	Listens to and identifies sounds III.B Phonological Awareness Skills	Identifies letter names III.C.1, Child names 20 upper and at least 20 lower case letters.	Uses complete sentences II.E.1 Child typically uses complete sentences of four or more words and grammatical complexity usually with subject verb, and object order. Uses nonverbal conversation rules II.B.5, Child demonstrates knowledge of nonverbal conversational rules.	Forms letters IV.C.1 Child independently writes some letters on request. Uses writing conventions IV.D.1, Child uses appropriate writing conventions when writing or given dictation.
2 Theme 1 Wk2	08/29- 09/02	Identify words in a sentence III.B.1 Child separates a normally spoken four word – sentence into individual words.	Identifies letter names/sounds III.C.1, Child names at least 20 upper and lower case letters. III.C.2. Child recognizes at least 20 letter sounds.	Uses greetings and introductions, requests help. II.B.1, Child is able to use language for different purposes. Makes relevant comments II.B.2, Child engages in conversations in appropriate ways.	Contributes ideas for writing Demonstrates awareness of writing conventions Completes a sentence/ writes name IV.D.1, Child uses some appropriate writing conventions when writing or given dictation. IV.A.1. Child intentionally uses scribbles/writing to convey meaning. IV.B.2, Child writes own name
3 Theme 1 Wk3	Holiday 09/05 09/05- 09/09	Identifies words in a sentence III.B.1, Child separates a normally spoken four-word sentence into individual words	Introduce letter /sound Aa Practice letter/sound Aa Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Follows oral directions II.A.2, Child shows understanding by following two steps directions and usually follows three s II.B.5, Child demonstrates knowledge of nonverbal conversational rules. tep directions.	Uses writing conventions Writes names IV.B.1. Child independently uses letters or symbols to make words or parts of words. IV.A.1, Child intentionally uses/ writing to convey meaning.
4 Theme 1 Wk4	09/12- 09/16	Listens to and identifies sounds III.B Phonological Awareness Skills	Introduce letter /sound Bb Practice letter/sound Bb Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Speaks in complete sentences II.E.1, Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order. Speaks politely II.B.1, Child is able to use language for	Understands that writing conveys meaning. IV.A.1, Child intentionally uses scribbles/ writing to convey meaning. Forms letters IV.C.1, Child independently writes some letters on request.

				different purposes. II.B.5, Child demonstrates knowledge of nonverbal conversational rules.	
5 Theme 2 Wk1	09/19- 09/23	Blends to make compound words/une silabas para formar palabras. Identifies words in a sentence III.B.1, Child separates a normally spoken four word sentence into individual words. III.B.4, Child combines syllables into words. III.B.2, Child combines words to make a compound word.	Introduce letter /soundsCc/CH ch Practice letter/sounds Cc/CHch Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Uses pronouns II.E.2, Child uses regular and irregular plurals, regular past-tense, personal and possessive pronouns, and subject-verb agreement.	Completes a sentence IV.D.1, Child uses some appropriate writing conventions when writing or given conventions. Writes name IV.B.2, Child writes own name.
6 Theme 2 Wk2	09/26- 09/30	Segments the words in compound words III.B.2, Child combines words to make a compound word Une silabas III.B.4, Child combines syllables into words.	Introduce letter /sound Dd Practice letter/sound Dd Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Responds appropriately/ Uses theme words II.A.1, Child shows understanding by responding appropriately. II.D.1, Child uses a wide variety of words to label and describe people, places, things, and actions.	Completes a sentence, Uses writing conventions IV.D.1, Child uses some appropriate writing conventions when writing or giving dictation.
7 Theme 2 Wk3	10/03- 10/07	Segment compound words III.B, Phonological Awareness Skills Combinar silabas para formar palabras III.B.4, Child combines syllables into words. CIRCLE PROGRESS MONITORING	Introduce letter /sound Ee Practice letter/sound Ee Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Demonstrates attentive listening II.A.1, Child shows understanding by responding appropriately. Uses story words II.D.1, Child uses a wide variety of words to label and describe people, places, things, and actions.	Uses writing conventions in complete sentences IV.D.1, Child uses appropriate writing conventions when writing or giving dictation. Writes name IV.A.1, Child intentionally uses scribbles/writing to convey meaning.
8 Theme 2 Wk4	10/10- 10/14	Blends and segments words in compound words/Une y separa en silabas III.B Phonological Awareness III.B.2, Child combines words to make a compound word, III.B.3, Child deletes a word from a compound word, II.B.1, Child separates a normally spoken four-word sentence into individual	Review letter /sounds Aa-Ee Practice letter/sounds Aa- Ee Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds. III.C.3, Child produces the correct sound for at least 10	Uses describing words II.D.1, Child uses a wide variety of words to label and describe people, places, things, and actions.	Writes name IV.A.1, Child intentionally uses scribbles/writing to convey meaning.

		words CIRCLE PROGRESS MONITORING	letters.		
9 Theme 3 Wk1	10/17- 10/21	Delete a word from a compound word III.B.3, Child deletes a word from a compound word. Seperar en silabas III.B.5, child can delete a syllable from a word.	Introduce letter /sounds Ff Practice letter/sounds Ff Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Uses longer sentences II.E.3, Child uses sentences with more than one phrase. Understands words with similar meanings. II.D.1, Child uses a wide variety of words to describe people, places, things, and actions.	Completes a sentence Writes name/symbols or letters IV.D.1, Child uses appropriate writing conventions when writing or giving dictation. IV.B.1, Child independently uses letters or symbols to make words or parts of words.IV.A.1, Child intentionally uses scribbles/writing to convey meaning.
10 Theme 3 Wk2	10/24- 10/28	Segments syllables from word III.B.4, Child combines syllables into words.	Introduce letter /sounds Gg Practice letter/sounds Gg Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Understands words with opposite meaning. II.D.1, Child uses a wide variety of words to describe people, places, things, and actions.	Contributes ideas for writing. Completes a sentence IV.D.1, Child uses appropriate writing conventions when writing or giving dictation.
11 Theme 3 Wk3	10/31- 11/04	Deletes syllables from words III.B.5 Child can delete a syllable from a word.	Introduce letter /sounds Hh Practice letter/sounds Hh Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Understands meaning of new words II.D.3, Child demonstrates in a variety of ways of knowing the meaning of 3,000 to 4,000 words, many more than he or she uses.	Contributes ideas for writing. Completes a sentence IV.D.1, Child uses appropriate writing conventions when writing or giving dictation.
12 Theme3 Wk4	11/07- 11/11	Deletes syllables from words III.B.4, Child combines syllables into words. III.B.5, Child can delete a syllable from a word. III.B.2, Child combines words to make a compound word,	Introduce letter /sounds Ii Practice letter/sounds Ii Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Builds oral fluency II.B.2, Child engages in conversations in appropriate ways.	Labels pictures IV.A.1, Child intentionally uses scribbles/writing to convey meaning. IV.B.1, Child independently uses letters or symbols to make words or parts of words.
13 Theme 4 Wk1	11/14- 11/18	Blends onset and rime to form words III.B.8 Child combines (initial	Introduce letter /sounds Jj Practice letter/sounds Jj Practice/ Write/ Assess	Uses verb tenses II.B.4, Child demonstrates knowledge of conversational	Contributes ideas for writing. Completes a sentence IV.D.1, Child uses appropriate

		consonant or consonants) and rime a(vowel to end) to form a one syllable word with pictorial support. Une palabras compuestas III.B.2, Child combines words to make a compound word. III.B.2, Child combines words to make a compound word,	III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	rules.	writing conventions when writing or giving dictation.
	11/21-11/25	Off Thanksgiving Break			
14 Theme 4 Wk2	11/28-12/02	Segments words into their onsets and rimes III.B.9, Child combines onset and rime to form one-syllable words without pictorial support. III.B.2, Child combines words to make a compound word,	Introduce letter /sounds Kk Practice letter/sounds Kk Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Makes relevant comments II.B.2, Child engages in conversations in appropriate ways. Shows understanding of spoken English II.A.3, Child shows understanding of the new language being spoken by English speaking teachers and peers.	Writes symbols or letters IV.B.1, Child independently uses letters or symbols to make words or parts of words.
15 Theme 4 Wk3	12/05-12/09	Identifies rhyming words III.B.6, Child can produce a word that rhymes with a given word.	Introduce letter /sounds Ll Practice letter/sounds Ll Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Uses and increases speaking vocabulary II.D.4, Child uses a large speaking vocabulary, adding several new words daily.	Dictates a sentence IV.D.1, Child uses some appropriate writing conventions when writing or giving dictation.
16/17 Theme 4 Wk4	12/12-12/20 End First Semester	Segments words into their onsets and rimes III.B.9, Child combines onset and rime to form one-syllable words without pictorial support. III.B.2, Child combines words to make a compound word,	Review letter /sounds Aa-Ll Practice letter/sounds Aa- Ll Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds. III.C.3, Child produces the correct sound for at least 10 letters.	Understands instructional language II.D.1, Child uses a variety of words to describe people, places, things, and places.	Writes symbols or letters IV.B.1, Child independently uses letters or symbols to make words or parts of words.
	12/21-12/23	Off Christmas Break			

	12/26-12/30	Off Christmas Break			
	1/02 1/03- 1/04-1/06-	<i>Off Christmas Break</i> Work Day Staff Development Days			
18 Theme5 Wk1	01/09-01/13	Identifies rhyming words III.B.6, Child can produce a word that rhymes with a given word.	Introduce letter /sounds Mm Practice letter/sounds Mm Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Uses regular and irregular plurals II.E.2, Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.	Writes a list IV.D.1, Child uses appropriate writing conventions when writing or giving conventions.
19 Theme5 Wk2	01/16-01/20	Produces a rhyming word III.B.6, Child can produce a word that rhymes with a given word. CIRCLE PROGRESS MONITORING	Introduce letter /sound Nn Practice letter/sound Nn Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Matches language to social contexts II.B.6, Child matches language to social contexts.	Forms letters IV.C.1, Child independently writes some letters on request.
20 Theme5 Wk3	01/23-01/27	Produces a rhyming word III.B.6, Child can produce a word that rhymes with a given word. CIRCLE PROGRESS MONITORING	Introduce letter /sounds Oo Practice letter/sounds Oo Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Uses regular and irregular plurals II.E.2, Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.	Writes name, forms letters IV.C.1, Child independently writes some letters on request.
21 Theme5 Wk4	01/30-02/03	Segments words into their onsets and rimes III.B.9, Child combines onset and rime to form one-syllable words without pictorial support.	Introduce letter /sounds Pp Practice letter/sounds Pp Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Speaks in complete sentences II.E.1, Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and subject order	Dictates a sentence IV.D.1, Child uses some appropriate writing conventions when writing or giving dictation. Writes name IV.B.2, Child writes own name

22 Theme 6 Wk1	02/06- 02/10	Identify and Match Initial Sounds III.B.7. Child can produce a word that begins with the same sound as a given pair of words.	Introduce letter /sounds Qq Practice letter/sounds Qq Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Builds oral fluency II.B.4, Child demonstrates knowledge of verbal conversational rules.	Print as meaning III.A.3, Child asks to be read to or as a meaning of written text. Label pictures IV.B.1, Child independently uses letters or symbols to make words or parts of words.
23 Theme 6 Wk 2	02/13- 02/17	Identify and Match Initial Sounds III.B.7. Child can produce a word that begins with the same sound as a given pair of words.	Introduce letter /sounds Rr Practice letter/sounds Rr Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Speaks in complete sentences II.E.1, Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and subject order	Copies letters IV.B.1, Child independently uses letters or symbols to make words or parts of words. IV.C.1, Child independently writes some letters on request.
24 Theme 6 Wk 3	02/20- 02/24	Identifies and matches initial sounds III.B.7, Child can produce a word that begins with the same sound as a given pair of words.	Introduce letter /sounds Ss Practice letter/sounds Ss Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Combines ideas in complex sentences II.E.4, Child demonstrates knowledge of verbal conversational rules.	Writes name IV.A.1, Child intentionally uses scribbles/writing to convey meaning. Labels pictures IV.B.1, Child independently uses letters or symbols to make words or parts of words.
25 Theme 6 Wk 4	02/27- 03/02	Produces a rhyming word III.B.6, Child can produce a word that rhymes with a given word. Identifies and matches initial sounds III.B.7, Child can produce a word that begins with the same sound as a given pair of words h a given word.	Review letter/sounds Aa-Ss Review letter/sounds Aa-Ss Review/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds. III.C.3, Child produces the correct sound for at least 10 letters.	Understands instructional language II.D.1, Child uses a variety of words to describe people, places, things, and places. Shares a personal experience II.B.1, Child is able to use language for different purposes.	Contributes ideas for writing. Completes a sentence IV.D.1, Child uses appropriate writing conventions when writing or giving dictation.
26 Theme 7 Wk 1	03/06- 03/10	Matches final phonemes III.B. Phonological Awareness Skills III.B.2, Child combines words to make a compound word,	Introduce letter/sound Tt Practice letter/sound Tt Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds.	Takes turns speaking II.B.2, Child engages in conversation in appropriate ways.	Writes a list IV.D.1, Child uses appropriate writing conventions when writing or giving conventions.

		03/13-03/17	Off Spring Break		
27 Theme 7 Wk 2	03/20 03/21- 03/24	Staff Development Matches final phonemes III.B. Phonological Awareness Skills	Introduce letter/sound Uu Practice letter/sounds Uu Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Understands meaning of new words II.D.3, Child demonstrates in a variety of ways of knowing the meaning of 3,000 to 4,000 words, many more than he or she uses.	Writes name IV.A.1, Child intentionally uses scribbles/writing to convey meaning. Labels pictures IV.B.1, Child independently uses letters or symbols to make words or parts of words
28 Theme 7 Wk 3	03/27- 03/31	Matches final phonemes III.B. Phonological Awareness Skills	Introduce letter/sound Vv Practice letter/sounds Vv Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Shares a personal experience II.B.1, Child is able to use language for different purposes.	Completes a sentence IV.D.1, Child uses appropriate writing conventions when writing or giving dictation.
29 Theme 7 Wk 4	04/03- 04/07	Produces a rhyming word III.B.6, Child can produce a word that rhymes with a given word. Identifies and matches initial and final sounds. III.B, Phonological Awareness	Introduce letter/sound Ww Practice letter/sound Ww Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Makes relevant comments II.B.2, Child engages in conversations in appropriate ways.	Makes Books IV.D.1, Child uses some appropriate writing conventions when writing or given dictation.
30 Theme 8 Wk 1	04/10- 04/13 04/14	Blends two phonemes to make syllables or words III.B.10, Child recognizes and blends two phonemes into real words with pictorial support. Good Friday	Introduce letter/sound Xx Practice letter/sound Xx Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Follows oral directions II.A.2, Child shows understanding by following two step oral directions and usually follows three step directions.	Writes name IV.A.1, Child intentionally uses scribbles/writing to convey meaning. Labels pictures IV.B.1, Child independently uses letters or symbols to make words or parts of words.
31 Theme 8 Wk 2	04/17 04/18- 04/21	Easter Monday Blends three phonemes to make a word III.B.10, Child recognizes and blends two phonemes into real words with pictorial support. CIRCLE PROGRESS MONITORING	Introduce letter/sound Yy Practice letter/sound Yy Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Uses and increases speaking vocabulary II.D.4, Child uses a large speaking vocabulary, adding several new words daily.	Forms letters IV.C.1, Child independently writes some letters on request. Copies letters IV.B.1, Child independently uses letters or symbols to make words or parts of words. IV.C.1, Child independently

					writes some letters on request.
32 Theme 8 Wk 3	04/24- 04/28	Blends three phonemes to make a word III.B.10, Child recognizes and blends two phonemes into real words with pictorial support. CIRCLE PROGRESS MONITORING	Introduce letter/sound Zz Practice letter/sound Zz Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Uses language for different purposes II.B.1, Child is able to use language for different purposes.	Writes symbols or letters IV.B.1, Child independently uses letters or symbols to make words or parts of words.
33 Theme 8 Wk 4	05/01- 05/05	Blends three phonemes to make a word III.B.10, Child recognizes and blends two phonemes into real words with pictorial support. Woodcock-Munoz Testing	Review letter/sounds Aa-Zz Review letter/sounds Aa-Zz Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Uses action verbs II.D.1, Child uses a wide variety of words to describe people, places, things, and actions.	Understands that writing conveys meaning. IV.A.1, Child intentionally uses scribbles/ writing to convey meaning. Writes a list IV.D.1, Child uses appropriate writing conventions when writing or giving conventions.
34	05/08- 05/12	Review week Listens to and identifies sounds III.B Phonological Awareness Skills Woodcock-Munoz Testing	Review Review letter/sounds Aa-Mm Review letter/sounds Aa-MM Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Review Uses action verbs II.D.1, Child uses a wide variety of words to describe people, places, things, and actions	Review Understands that writing conveys meaning. IV.A.1, Child intentionally uses scribbles/ writing to convey meaning. Writes a list IV.D.1, Child uses appropriate writing conventions when writing or giving conventions
35	05/15- 05/18 05/19 End Second Semester	Review week Identify words in a sentence III.B.1 Child separates a normally spoken four word – sentence into individual words	Review Review letter/sounds Nn-Zz Review letter/sounds Nn-Zz Practice/ Write/ Assess III.C.1, Child names at least 20 upper and at least 20 lower case letters. III.C.2, Child recognizes at least 20 letter sounds	Review Follows oral directions II.A.2, Child shows understanding by following two step oral directions and usually follows three step directions	Review Dictates a sentence IV.D.1, Child uses some appropriate writing conventions when writing or giving dictation. Writes name IV.B.2, Child writes own name

