

Garriga and Derry Elementary
 Course/Grade Level: Social Studies/Kindergarten
 Social Studies Curriculum Map 2016-2017

(This timeline is subject to change in order to meet the needs of students.)

Week	Dates	Topic(s)/Student Expectation (SE)/Focus Skill	Student Expectation (SE)/Social Studies Skills
1	8/22-8/26 First day of the 1 st quarter	Back to school. New Kinder Student orientation. School rules. Government: K.8 The student understands the purpose of rules. Texas Studies Weekly Week 1	K.8A The student is expected to identify the purpose for having rules; K.8B and identify rules that provide order, security, and safety in the home and school.
2	8/29-9/2	Back to school. New Kinder Student orientation. School rules and authority figures. Government: K.9 The student understands the role of authority figures. Texas Studies Weekly Week 3	K.9A The student is expected to identify authority figures in the home, school, and community;
3	9/5 Labor Day 9/6-9/9 9/11 Patriot Day	School – Friends at School Social studies skills: K.15 The student communicates in oral and visual forms. Texas Studies Weekly Week 9	K.15A The student is expected to express ideas orally based on knowledge and experiences; K.15B The student is expected to create and interpret visuals, including pictures and maps.
4	9/12-9/16	Pledge – Citizenship Citizenship:	K.10A The student is expected to identify the flags of the United States and Texas;

		<p>K.10 The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity.</p> <p>Texas Studies Weekly Week 16</p>	<p>K.10B The student is expected to recite the Pledge of Allegiance to the United States Flag and the pledge to the Texas Flag;</p> <p>K.10C The student is expected to identify Constitution Day as a celebration of American freedom;</p>
5	<p>9/19-9/23 9/21 Constitution Day</p>	<p>Pledge – Citizenship Citizenship:</p> <p>K.10 The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity</p>	<p>K.10A The student is expected to identify the flags of the United States and Texas;</p> <p>K.10B The student is expected to recite the Pledge of Allegiance to the United States Flag and the pledge to the Texas Flag;</p> <p>K.10C The student is expected to identify Constitution Day as a celebration of American freedom;</p>
6	<p>9/26-9/30</p>	<p>Geography – Geographic Location Geography:</p> <p>K.5 The student understands physical and human characteristics of place.</p>	<p>K.5A The student is expected to identify the physical characteristics of place such as landforms, bodies of water, natural resources, and weather;</p> <p>K.5B The student is expected to identify how the human characteristics of place such as ways of earning a living, shelter, clothing, food, and activities are based upon geographic location.</p>
7	<p>10/3-10/7 TPRI</p>	<p>Geography – Location Geography:</p> <p>K.4 The student understands the concept of location.</p> <p>Texas Studies Weekly Week 2</p>	<p>K.4A The student is expected to use terms, including over, under, near, far, left, and right, to describe relative location;</p>

8	10/10 Columbus Day 10/11-10/14 TPRI End of 1 st quarter	Geography – Location (tie in with lesson on Columbus Day) Geography: K.4 The student understands the concept of location. Texas Studies Weekly Week 6	K.4B The student is expected to locate places on the school campus and describe their relative locations; K.4C The student is expected to identify tools that aid in determining location, including maps and globes;
9	10/17-10/21 Start of 2 nd quarter	Family -- What Makes a Family Culture: K.11 The student understands similarities and differences among people. Texas Studies Weekly Week 8	K.11A The student is expected to identify similarities and differences among people such as kinship, laws, and religion; K.11B The student is expected to identify similarities and differences among people such as music, clothing, and food.
10	10/24-10/28	Everybody Works – Identify Jobs Economics: K.7 The student understands the value of jobs. Texas Studies Weekly Week 5	K.7A The student is expected to identify jobs in the home, school, and community; K.7B The student is expected to explain why people have jobs;
11	10/31-11/4	Economics – Basic Human Needs and Wants K.6 The student understands that basic human needs and wants are met in many ways. Texas Studies Weekly Week 26	K.6A The student is expected to identify basic human needs of food, clothing, and shelter;
12	11/7-11/11	Economics – Basic Human Needs and Wants (continued) K.6 The student understands that basic human needs and wants are met in many ways. Texas Studies Weekly Week 10	K.6B The student is expected to explain the difference between needs and wants;
13	11/14-11/18	Economics – Basic Human Needs and Wants (continued) K.6 The student understands that basic human needs and wants are met in many ways.	K.6C The student is expected to explain how basic human needs can be met such as through self-producing, purchasing, and trading.

		Texas Studies Weekly Week 15	
	11/23-11/27 <i>Thanksgiving Break</i>	Thanksgiving Holidays	
14	11/28-12/2	Holidays All Year Long History: K.1 The student understands that holidays are celebrations of special events. Texas Studies Weekly Week 13	K.1A The student is expected to explain the reasons for national patriotic holidays such as Presidents' Day, Veterans Day, and Independence Day;
15	12/5-12/9	Holidays – Every Season (continued) History: K.1 The student understands that holidays are celebrations of special events. Texas Studies Weekly Week 19	K.1B The student is expected to identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day;
16/17	12/12-12/20 <i>Last day of 2nd Quarter End of semester</i>	Family Customs and Traditions Culture: K.12 The student understands the importance of family customs and traditions; Texas Studies Weekly Week 24	K.12A The student is expected to describe and explain the importance of family customs and traditions;
	12/21-12/26 <i>Christmas Break</i>	Holiday Break	
	12/29-1/6 <i>Christmas Break</i>	Holiday Break	
18	1/9-1/13 <i>Start of 3rd quarter</i>	Family Customs and Traditions (continued) Culture: K.12 The student understands the importance of family customs and traditions;	K.12B The student is expected to compare family customs and traditions;

		Texas Studies Weekly Week 12	
19	1/16-1/20 TPRI	<p>Society and Technology</p> <p>Science, Technology, and Society:</p> <p>K.13 The student understands ways technology is used in the home and school and how technology affects people’s lives.</p>	K.13A The student is expected to identify examples of technology used in the home and school;
		Texas Studies Weekly Week 17	
20	1/23-1/27 TPRI	<p>Society and Technology</p> <p>Science, Technology, and Society:</p> <p>K.13 The student understands ways technology is used in the home and school and how technology affects people’s lives.</p>	K.13B The student is expected to describe how technology helps accomplish specific tasks and meet people’s needs;
		Texas Studies Weekly Week 17	
21	1/30-2/3	<p>Society and Technology</p> <p>Science, Technology, and Society:</p> <p>K.13 The student understands ways technology is used in the home and school and how technology affects people’s lives.</p>	K.13C The student is expected to describe how his or her life might be different without modern technology;
		Texas Studies Weekly Week 4	

22	2/6-2/10	<p>Ben Franklin Inventor (historical figure)</p> <p>History:</p> <p>K.2 The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.</p> <p>Texas Studies Weekly Week 22</p>	<p>K.2A The student is expected to identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and Jose Antonio Navarro who helped to shaped the state and nation;</p>
23	2/13-2/17 2/15-2/16 simulated assessment	<p>Ben Franklin Inventor (continued)</p> <p>History:</p> <p>K.2 The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.</p> <p>Texas Studies Weekly Week 22</p>	<p>K.2B The student is expected to identify contributions of patriots and good citizens who have shaped the community;</p>
24	2/20-2/24	<p>Historical Figures (continued) George Washington and Abraham Lincoln (President’s Day)</p> <p>History:</p> <p>K.2 The student understands how historical figures, patriots, and good citizens helped shape the community, state, and nation.</p> <p>Texas Studies Weekly Week 23</p>	<p>K.2A The student is expected to identify contributions of historical figures, including Stephen F. Austin, George Washington, Christopher Columbus, and Jose Antonio Navarro who helped to shaped the state and nation;</p> <p>K.2B The student is expected to identify contributions of patriots and good citizens who have shaped the community;</p>
25	2/27-3/3 2/28-3/1 Simulated assessment	<p>Chronology of Events</p> <p>History:</p> <p>K.3 The student understands the concept of chronology.</p> <p>Texas Studies Weekly Week 23</p>	<p>K.3A The student is expected to place events in chronological order;</p>

26	3/6-3/10 End of the 3 rd quarter 3/6-4/5 TELPAS WINDOW	Chronology of Events History: K.3 The student understands the concept of chronology.	K.3B The student is expected to use vocabulary related to time and chronology, including before, after, next, first, last, yesterday, today, and tomorrow.
	3/13-3/17	SPRING BREAK	
27	3/21-3/24 3/20 Staff Development Start of the 4 th quarter	Organize and Use Information Social Studies Skills: K.14 The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. Texas Studies Weekly Week 18	K.14A The student is expected to obtain information about a topic using a variety of valid oral sources such as conversations, interviews, and music;
28	3/27-3/31 3/28-3/29 STAAR	Organize and Use Information (continued) Social Studies Skills: K.14 The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. Texas Studies Weekly Week 18	K.14B The student is expected to obtain information about a topic using a variety of valid visual sources such as pictures, symbols, electronic media, print materials, and artifacts;
29	4/3-4/7	Organize and Use Information (continued) Social Studies Skills: K.14 The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.	K.14C The student is expected to sequence and categorize information;

30	4/10-4/14 4/14 Good Friday	Citizenship, Responsibilities, Voting; Citizenship: K.10 The student understands important symbols, customs and responsibilities that represent American beliefs and principles and contribute to our national identity.	K.10D The student is expected to use voting as a method for group decision making;
31	4/17-4/21 4/17 Easter Monday TPRI	President, Governor, Mayor - Elected Officials -Authority Figures Government: K.9 The student understands the role of authority figures. Texas Studies Weekly Week 25	K.9B The student is expected to explain how authority figures make and enforce rules;
32	4/24-4/28 TPRI	Jobs People Do Economics: K.7 The student understands the value of jobs. Texas Studies Weekly Week 25	K.7A The student is expected to identify jobs in the home, school, and community; K.7B The student is expected to explain why people have jobs.
33	5/1-5/5	Problem-Solving and Decision-Making Social studies skills: K.16 The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings. Texas Studies Weekly Week 27	K.16A The student is expected to use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution;
34	5/8-5/12 5/8-5/10 STAAR	Problem-Solving and Decision-Making (continued) Social studies skills: K.16 The student uses problem-solving and decision-making skills, working independently and with others, in a variety of	K.16A The student is expected to use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution;

		<p>settings.</p> <p>Texas Studies Weekly Week 27</p>	
35	<p>5/15-5/18 End of 4th quarter End of 2nd semester EOY Assessment/ Kindergarten Promotion Requirements</p>	<p>Problem-Solving and Decision-Making (continued)</p> <p>Social studies skills:</p> <p>K.16 The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p>	<p>K.16B The student is expected to use a decision-making process to identify a situation that requires a decision, gather information, generate options, predict outcomes, take action to implement a decision, and reflect on the effectiveness of that decision.</p>