

Derry and Garriga Elementary
 Course/Grade Level: English Language Arts (ELA)/5th
 English Language Arts (ELA) Curriculum Map
 2016-2017 Academic Year

(This timeline is subject to change in order to meet the needs of students.)

Week	Dates	Spelling Student Expectation (SE)/Focus Spelling patterns/types	Language Student Expectation (SE)/Focus Skill	Writing Student Expectation (SE)/Focus Skill
Sample Week	10/1 – 5	5.22A.iii/Spell words with silent and sounded consonants (e.g., haste, hasten; sign, signal; condemn, condemnation)	5.20A.iv /Use and understand adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot)	5.17A/Write a personal narrative that conveys thoughts and feelings about an experience
1	8/22-8/26	5.22A ii Spell words with short vowels Lesson 1 p.5	5.20A.i / Use and understand the function of verbs (irregular and active voice)	5.17C Write responses to literary or expository text
2	8/29-9/2	5.22A ii Spell words with short vowels Lesson 1 p.5	5.20A.i / Use and understand the function of verbs (irregular and active voice)	5.17C Write responses to literary or expository text
3	<i>Holiday 9/5 – Labor Day 9/6-9/9 4 Day Week</i>	5.22A ii Spell words with Long <i>i</i> and Long <i>o</i> Lesson 3 p.28	5.20A.ii / Use and understand the function of collective nouns	5.17 Write a personal narrative that conveys thoughts and feelings about an experience
4	9/12-9/16	5.22A iii Spell words with vowel sounds /ou/, /o/, /oi/ Lesson 5 p.53	5.20A.ii / Use and understand the function of collective nouns	5.17 Write a personal narrative that conveys thoughts and feelings about an experience
5	9/19-9/23	5.22A ii Spell words with vowel sounds /oo/ and /yoo/ Lesson 4 p.41	5.20A.iii / Use and understand the function of adjectives (descriptive)	5.17C Write responses to literary or expository text
6	9/26-9/30	5.22D Spell words with pattern VCCCV pattern Lesson 13 p.149	5.20A.iii / Use and understand the function of comparative and superlative forms of adjectives	5.17C Write responses to literary or expository text

7	10/3-10/7	5.22A iii Spell words with final Schwa sound + /r/ sounds Lesson 10 p.113	5.20A.iv / Use and understand the function of adverbs - frequency: usually, sometimes; intensity: almost, a lot	5.17C Write responses to literary or expository text
8	10/11-10/14 <i>Last Day of 1st Quarter</i>	5.22Biii Words with suffixes: -ent, -ant, -able, -ible, -ism, -ist Lesson 27 p.311	5.20A.iv / Use and understand the function of adverbs - frequency: usually, sometimes; intensity: almost, a lot	5.17C Write responses to literary or expository text
9	10/17-10/21	5.22 Compound Spelling words Lesson 9 p.101	5.20A.v / Use and understand the function of prepositions and prepositional phrases	5.17C Write responses to literary or expository text
10	10/24-10/28	5.22Aii Spell words with changing final <i>y</i> to <i>i</i> Lesson 18 p.209	5.20A.v / Use and understand the function of prepositions and prepositional phrases	5.17C Write responses to literary or expository text
11	10/31-11/4	5.22Aii Final Schwa sound + /l/ <i>sounds</i> Lesson 15 p.173	5.20A.vi / Use and understand the function of indefinite pronouns (all, both, nothing, anything)	5.19 Write a persuasive essay to influence a specific audience on a specific issue.
12	11/7-11/11	5.22D Spell words with VV pattern Lesson 14 p.161	5.20A.vi / Use and understand the function of indefinite pronouns (all, both, nothing, anything)	5.19 Write a persuasive essay to influence a specific audience on a specific issue.
13	11/14-11/18	5.22 Homophones Lesson 8 p. 89	5.20A.vii / Use and understand the function of subordinating conjunctions (while, because, although, if)	5.17C Write responses to literary or expository text
14	11/21-11/25 <i>Thanksgiving Break</i>	None		
15	11/28-12/2	5.22Biv Spelling words with suffixes <i>-ful, -ly, -ness, -less, -ment</i> Lesson 19 p.221	5.20A.vii / Use and understand the function of subordinating conjunctions (while, because, although, if)	5.16B Write a poem using poetic techniques, figurative lang., and graphic elements.
16	12/5-12/9	5.22A ii Spell words with <i>-ed, or -ing</i> Lesson 17 p.197	5.20A.viii / Use and understand the function of transitional words (also, therefore)	5.16B Write a poem using poetic techniques, figurative lang., and graphic elements.

17	12/12-12/16	5.22A ii Spell words with <i>-ed</i> , or <i>-ing</i> Lesson 17 p.197	5.20A.viii / Use and understand the function of transitional words (also, therefore)	5.18 Write a procedural text to communicate ideas and information.
18	12/19-12/20 <i>2 Day Week</i> <i>Last Day of 2nd Quarter</i>	None		
19	12/21-1/6 <i>Christmas Break</i>	None		
20	1/9-1/13	5.22 Final /n/ or /en/, /cher/, /zher/ Lesson 21 p.245	5.20B / Use the complete subject and the complete predicate in a sentence	5.17C Write responses to literary or expository text
21	1/16-1/20	5.22 Final /n/ or /en/, /cher/, /zher/ Lesson 21 p.245	5.20B / Use the complete subject and the complete predicate in a sentence	5.17C Write responses to literary or expository text
22	1/23-1/27	5.22Aii Spell words from other languages Lesson 20 p.233	5.20C / Use complete simple and compound sentences with subject-verb agreement	5.18 Write an expository text to communicate ideas and information.
23	1/30-2/3	5.22A Spell words with unstressed syllables Lesson 23 p.269	5.20C / Use complete simple and compound sentences with subject-verb agreement	5.18 Write an expository text to communicate ideas and information.
24	2/6-2/10	5.22A ii Spell words with final /ij/, /iv/, /is/ Lesson 22 p. 257	5.21A.i / Use capitalization for abbreviation	5.17C Write responses to literary or expository text
25	2/13-2/17	5.22Bi Spell words with Greek word parts Lesson 28 p.320	5.21A.ii / Use capitalization for initial and acronyms	5.17C Write responses to literary or expository text

26	2/20-2/24	5.22Bii Spell words with Latin word parts Lesson 29 p.329	5.21A.iii / Use capitalization for organization	5.17C Write responses to literary or expository text
27	2/27-3/3	5.22Aii Spell words with vowel sound + /r/ sounds Lesson 6 p.65	5.21B.i / Recognize and use punctuation marks including commas in compound sentences	5.17C Write responses to literary or expository text
28	3/6-3/10 <i>Last Day of 3rd Quarter</i>	5.22B Spell words from other languages Lesson 30 p.338	5.21B.i / Recognize and use punctuation marks including commas in compound sentences	5.17C Write responses to literary or expository text
29	3/13-3/17 <i>Spring Break</i>	None		
30	3/21-3/24 <i>4 Day Week (PD on 3/20)</i>	5.22Aii Spell words with Latin Roots Lesson: Teacher Created List	5.21B.ii / Recognize and use punctuation marks including proper punctuation and spacing for quotations	5.17C Write responses to literary or expository text
31	3/27-3/31	STAAR Math March 28 STAAR Reading March 29	5.21B.ii / Recognize and use punctuation marks including proper punctuation and spacing for quotations	5.17C Write responses to literary or expository text

32	4/3-4/7	5.22 Spelling words with word parts: <i>com-</i> , <i>con-</i> , <i>pre-</i> , <i>pro-</i> Lesson 26 p. 302	5.21B.ii / Recognize and use punctuation marks including proper punctuation and spacing for quotations	5.17C Write responses to literary or expository text
33	4/10-4/13 <i>4 Day Week (Good Friday)</i>	5.22A ii Spell words with <i>-ed</i> , <i>-ing</i> Lesson 16 p. 185	5.20A.v / Use and understand the function of prepositions and prepositional phrases	5.17C Write responses to literary or expository text
34	4/18-4/21 <i>4 Day Week (Easter)</i>	5.22A ii Spell words with prefixes: <i>in-</i> , <i>un-</i> , <i>dis-</i> , <i>mis-</i> Lesson 24 p. 281	5.20A.v / Use and understand the function of prepositions and prepositional phrases	5.17C Write responses to literary or expository text
35	4/24-4/28	5.22D Spelling words VCCV pattern Lesson 11 p. 125	5.20B / Use the complete subject and the complete predicate in a sentence	5.16A Write an imaginative story
36	5/1-5/5	5.22D Spelling words VCV pattern Lesson 12 p. 137	5.20C / Use complete simple and compound sentences with subject-verb agreement	5.16A Write an imaginative story

37	5/8-5/12	5.22Bii Spell words with Latin roots Lesson 29 STAAR Retest – Math May 8 STAAR Retest – Reading May 9 STAAR – Science May 10	5.21B.ii / Recognize and use punctuation marks including proper punctuation and spacing for quotations	5.16A Write an imaginative story
38	5/15-5/18 <i>4 Day Week (Wk day 5/19)</i>	None Present Published Stories to Younger Grades	5.21B.ii / Recognize and use punctuation marks including proper punctuation and spacing for quotations	5.16A Write an imaginative story